Sent: Monday, August 25, 2014 11:40 AM

To: Michelle Dullea

Subject: Writing PLC 8/22/14

Writing PLC 8/22/14 (Revised Minutes)

Introduction

Review PLC

-mission, vision, values, goals, student learning outcomes, formative summative assessment -collaborative teams set standards, variety of assessments, compare results to standards -select teachers as leaders who have the ability to identify and solve problems without intervention -standards, outcomes, learning gains, formative/summative assessments -interventions, team guidance, systematic administration, instruction, outcomes -analysis of gains and instructional improvement, did interventions improve outcomes?

-commitment to continuous improvement

Review norms

-selected norms

1. Full participation from all sites

2. Foster an equitable voice

3. Build a climate of open inquiry and exploration 4. Suspend assumptions 5. Try to understand other group members' perspectives on issues 6. Come to meetings ready to learn and work

TPT/back to school

-Sheryl Sanchez is in charge of implementation of TPTs.

-TPT should help to improve student retention

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DLTs

-Sheryl will emphasize crafting DLTs to be more comprehensive -principals are going to be visiting classrooms to check DLTs more often -DLTs need more student friendly language

Open discussion

- compare and perhaps create a common assessment -common textbook?

-Michelle will follow up with examples of standardized tests and textbook samples

Sent from my iPad